EDUCATE. CONNECT. INSPIRE

2018 Annual Report Young Founders School



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"Only by changing education can our children compete with machines."

- Jack Ma





Educate - Young Founders School aims to teach 21st Century skills through the lens of entrepreneurship

Connect - We connect entrepreneurs and business leaders to the most promising young students to help guide them through their entrepreneurial journey

Inspire - We believe that you are never too young to make a difference. Young Founders School aims to inspire the next generation of students to be their best

To Educate, Connect and Inspire the next generation of entrepreneurs. To reach more than 1 million students with our curriculum by 2025



Young Founders School's vision is to use entrepreneurship to teach 21st century skills to 11-18 year olds, globally. Today we provide an immersive startup environment in which students learn the very latest startup theory whilst connecting to real entrepreneurs for mentorship.

To achieve our vision we will bring our programmes online and work with schools to power their entrepreneurship curriculum as well as scaling our offline programmes.



Our team consists of preeminent educators, startup entrepreneurs and leading finance experts from across Asia Pacific. Head-quartered in Hong Kong, our professionals are based in their respective markets across Hong Kong, Shenzhen and Bangladesh. We have come together with the same mission, to teach entrepreneurship and 21st Century skills, globally.





Billy Naveed Founder





Patrick Hayes Director



Anjali Jha Director of Partnerships



Jeff Hui Head of Business Development

Previous Experience:







Melody Li

China Support







Sanjida Tanny Bangladesh Support













CEO's Letter

It gives me great pleasure to present you with Young Founders School's 2018 annual report. This has been a year where Young Founders School (YFS) has matured from being a young education company to operating like a global education provider. We are proud of what we achieved this year and we look forward to your undying support as we strive towards our vision of reaching One Millions students with our programmes

YFS operates in 4 countries, in 4 languages and currently has 5 core courses. This year alone we have reached more than 800 students with our programmes, something that we would have thought impossible when we started just two and half years ago. The impact we are having across the community is testament to the hard work and dedication of the Young Founders School Team.

Using the lens of entrepreneurship, YFS is teaching 21st century skills with a focus on social entrepreneurship. We believe that creativity, resilience, willingness to fail and teamwork are eternal skills that we must instill in the next generation. We believe that nobody is too young to make a difference. We believe our students are setting out to solve some of the biggest problems facing our world, not just creating the next selfie app... although some are doing that as well.

We are a data driven organisation. We leverage data to iterate our programmes in a way that can never happen in a traditional classroom. We also use data to inform us of the impact we are having around our core KPIs of 21st century skills. We are very proud of the mindset changes we have been able to achieve in the precious hours we have with the students and I would urge you to spend some time digesting this in the impact slides.

Like any startup, we face challenges. The biggest of which is funding, and as a supporter of YFS, this is where we need your help. We have grown the organisation tremendously over the last year, using the goodwill and support of our partners and generous donations from our sponsors. Our headline sponsor, Credit Suisse, and our HK partner, Alibaba Entrepreneurs Fund, have been unwavering in their belief in the team for which we are eternally grateful. Our full-time staff have worked tirelessly to help bring our vision to life but just to sustain where we are today, we need more funding. To achieve our mission we need just a little bit more. Our biggest constraint to funding has been the fact that our charity license in HK still hasn't been granted despite the best efforts our law firm, Bird & Bird and the YFS management team. It has been over a year and we still have no visibility on timing. So, just as we teach in our programmes, we need to pivot and raise funds from sources that don't need tax receipts for donations. Just to maintain our current footprint we need to raise over US\$250k a year and to achieve our vision, that number is closer to US\$2million.

I hope you will agree with me about the importance of the work that Young Founders School is doing. The impact we have already had and the response from everyone involved with YFS from teachers, parents, students and entrepreneurs alike shows us that we must not give up. Our mission is too important. With your help and generosity, we can make 2019 the best year yet.

Billy Naveed Founder & CEO

Our Challenges

47%

of current jobs will be replaced by technology within 20 years.

66%

of executives surveyed agree that young employees are lacking 21st century skills.²

95 Million

workers will lack the skills needed for employment in advanced economies.³

These statistics only provide a snapshot of the challenges our children are facing. The job market is growing more competitive year on year and technical and repetitive skills being replaced by machines. Experts from business, education and government agree 21st Century skills will be the difference maker, helping students stay relevant and competitive, yet existing school curricula rarely emphasizes these, and entrepreneurship is almost never taught in schools.

¹ Hong Kong's education system is still failing to prepare children for the future. SCMP, Farzanla Aslam

² This is the key to surviving the age of automation, World Economic Forum, Lee Jong-Wha, Sep 2018

³ How 4 Countries Are Closing The Global Skills Gap, The One Brief

Our Solutions



Ideation

A 3 hour course, open to all students, with no entry requirements. Typically hosted for 30-100 students and focussed on Social Entrepreneurship themes. Ideation is used as an on-ramp programme to give students their first taste of entrepreneurship and prepares students for application to the YFS Bootcamp.

Recycling Bullying Global Warming Bullying Elderly Care Bullying Bullying Crid Care Bullying Crid Care
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Bootcamp

Our flagship 2-day programme. 30 students are selected to join us for an intensive workshop built around the structure of a startup pitch deck.

We teach the very latest startup theory in the mornings and have successful startup entrepreneurs intensively mentor each team in the afternoon on a ratio of 1:3 students.

By mimicking a high pressure startup environment, combining this with proven applied learning techniques and matching them with mentors we are able to take students from knowing nothing about startups to pitching on stage at the end of the weekend to real VCs for funding and feedback.











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Our Approach

YFS subscribes to an evidence-based approach to curriculum and pedagogy design.

Social Inclusion

YFS deliberately brings students together from a range of socio-economic backgrounds so they can work collaboratively to solve problems. Increasing the social mix of students within schools can increase the relative performance of disadvantaged students¹.

Diversity

Integrated, diverse education has been shown to improve critical thinking and problem solving skills, the development of cross-racial trust, and the ability to navigate cultural differences.²

Youth Empowerment

Our approach directly embodies the vision of future-ready education described by the OECD's Director of Education and Skills, Andreas Schleicher. Our curriculum and pedagogy develops Prof. Michael Fullan's '6Cs' framework, and supports the development of positive mental health and resilience, leveling the playing field for kids from challenging backgrounds.

¹ Causa and Chapuis, Equity in Student Achievement Across OECD Countries, 7 July, 2009

² McArdle and Acevedo-Garcia, A Shared Future, Consequences of Segregation for Children's Opportunity and Wellbeing, 2017





Computational Thinking

YFS teaches students to break problems down, analyse their constituent parts in order to identify, test and refine potential solutions to startup methodology.¹

Design Processes

The lean startup methodology YFS teaches students to use is based around the iterative design process.²

Blended Learning

YFS makes use of flipped classroom strategies and a range of online learning tools to support efficient student progress.³

Agency & Empowered Learners

We empower by encouraging them to choose problems their own passions motivate them to solve, as well as giving them the knowledge and mentor support they need.^₄

Global Citizenship

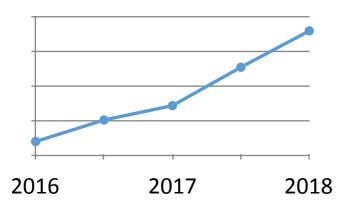
By building a network of young entrepreneurs and encouraging them to collaboratively solve global problems we develop global outlooks in our students.

Futurism

YFS encourages students to evaluate future trends in order to harness new technologies and movements and bring problems.

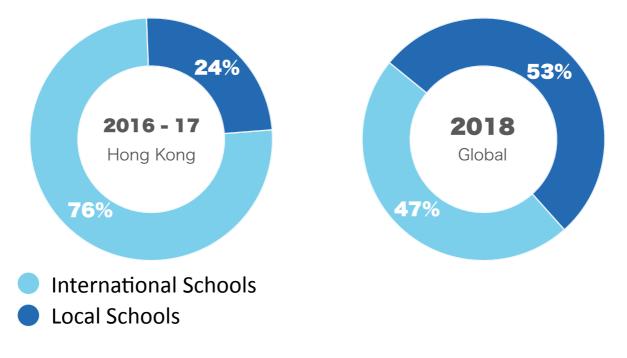
Bringing computational thinking to K-12: What is involved and what is the role of the computer science community? (2014, March) Blikstein, P. (2013). Digital fabrication and "making" in education: The democratization of education. Murphy, R., Snow, E., Mislevy, J., Gallagher, L., Krumm, A., and Wei, X. (2014, May). Blended learning report. Conley, D. T. A New Era for Educational Assessment. (2014, October).

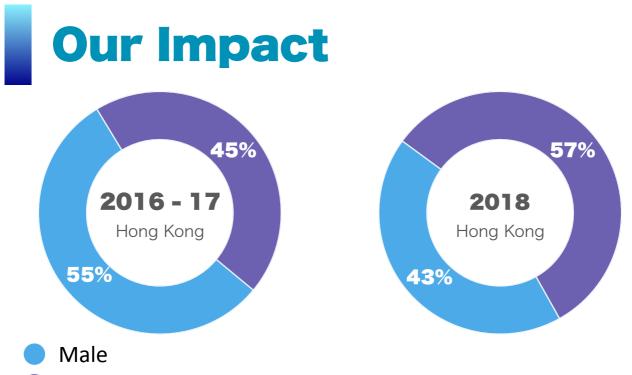
Since 2016, we have graduated 1,700 Students from 170 Different Schools



Average 139% YOY Graduates Growth

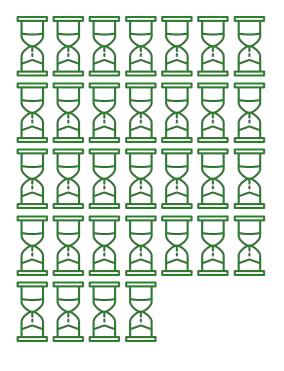
To extend the reach of our programmes to underprivileged students around the world, we started to offer our Bootcamp and Ideation sessions in local languages, including Cantonese in Hong Kong and Mandarin in Shenzhen. Compared with 2016-17, our 2018 local school graduate mix has jumped to 53% of our intake.





Female

Solving the STEM gender issue is of equal concern to YFS as it is for educators around the world. We focus on ensuring the girls coming through our programme understand that you don't have to a Computer Science major to be a leader. We are very proud to see our female student founders have jumped from 45% of our graduates in 2016-17 to 57% in 2018.



3,000+ Mentoring Hours by 250+ Mentors

Not only do students receive mentorship during the course of the bootcamp weekend, but our students will have access to our mentor database to receive advice and help upon graduating. Lifelong mentorship is a key to their success. **Our Impact**

Student Development*

of students improved their 85% **Confidence** level after YFS

improved their 81% **Communication skill**



69%

improved their Well-Being in relation to failure



improved their Collaboration skills during bootcamp



improved their **Resilience** to working under pressure

96% improved their ability to 'start a business'

Mentor Feedback

"

It was incredible to see the kids go from brainstorming everyday problems to solve to a pitch deck with little previous startup experience in just a weekend."

- Tobias Berger, Google

"

Learning about entrepreneurship is a key skill that all students should acquire. Young Founders School is a great place to start on this journey."

- Patrick Cao, Tokopedia



Student Feedback

"

YFS has opened my eyes to a more hands-on, more realistic and a more creative approach to learning. There is little textbook information and allows youngsters like me to take the initiative and step out of our comfort zone."

"

This was such a unique and valuable opportunity as I was able to connect with new people, improve my public speaking and plan to make a change for a better future. "

Teacher Feedback

"

YFS showcases what students are capable of. YFS helps bring out the creative entrepreneur in our youth and empowers them to make a positive difference in our world. Hearing stories from entrepreneurs and getting help from industry mentors is so powerful for our youth.³¹

- Andrew Chiu, AIS

"

What I learnt over the weekend really gave me a good idea of what entrepreneurship is like. I gained confidence and drive to achieve goals and make a difference. ⁹⁹

"

YFS took my whole weekend but was worth it because I learnt things that would've taken weeks at school in the space of 2 days."

"

This exposure to the start-up world can surely help shape the students' career path. They explored the essence of entrepreneurial spirit through interacting with founders. The YFS Bootcamp is clearly an enjoyable and worthwhile event for our students."

- Maggie Cheung, CCC Heep Woh

Locations

Hong Kong, our home base, continues to grow from strength to strength. We have launched our first Cantonese language programmes which enable us to cater to less privileged students. This not only doubles the numbers of programmes we run in Hong Kong but goes a long way to achieving our aim of reaching underprivileged students in our core market. Hong Kong also continues to act as a test bed for our new programmes like teacher training, mentor training and Al. After two years of effort we also successfully partnered with the Education Bureau in Hong Kong with whom we worked, together with the Alibaba Entrepreneurs Fund, to launch our first teacher training programme.

Shenzhen

Singapore

China has been by far our toughest market. We have had a number of challenges convincing schools about the benefits of our programme. However, thanks to our advisor, Mike Michalec from EdTech Asia, we were able to overcome these issues. We connected with senior leaders form the Nanshan school district who are tasked with bringing in innovative curriculum to schools. I am pleased to announce that we conducted our largest ideation ever there in Oct and our first multischool bootcamp. We now feel confident we have the right platform to continue growing YFS in Shenzhen and beyond.

Singapore is an exciting market for us, not only as a jump off point to SEA but also because of how forward-thinking the education ministry is there with respect to the importance of 21st Century skills. We are currently recruiting for a new Head of Singapore to help us grow in this vitally important market. We are pleased to announce that Steve Melhuish, co-founder of Property Guru and Yuvraj Raizada from Credit Suisse have agreed to be on our board of directors for our Singapore entity. The formation of which is currently in progress.

Hong Kong



We will be running our first bootcamp in Bangladesh at the end of 2018 supported by the largest PE firm there, Osiris, and also the largest ride sharing firm, Pathao. Osiris will also be on the board of trustees in Bangladesh and help with on-the-ground contacts and sponsorship. We are excited about the level of interest we have seen in Dhaka and hope to report back on our launch soon.

Local Partner



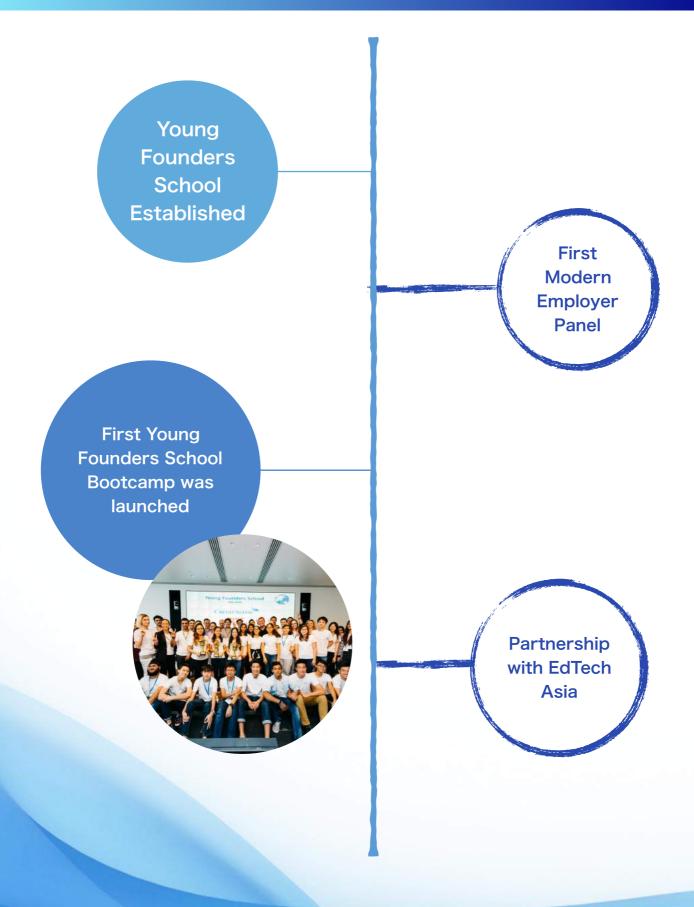




2016: The Beginning



2016: The Beginning





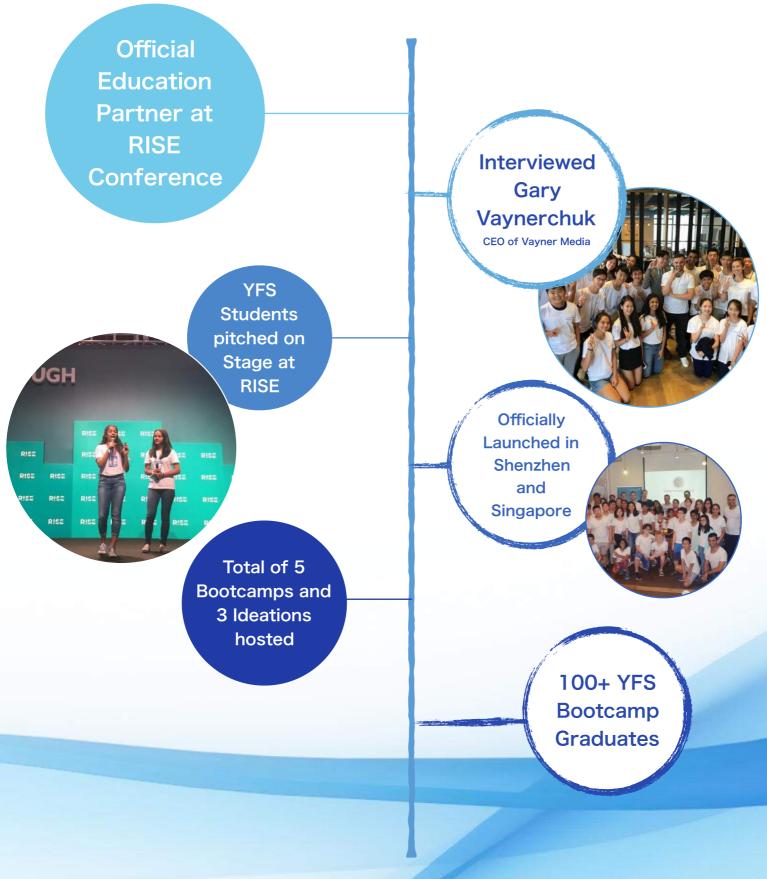
2017: The Takeoff

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Young Found Hong Korg

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2017: The Takeoff





2018: The Growth



2018: The Growth

Secured partnership with **Credit Suisse and** Alibaba **Entrepreneurs Fund**

> Conducted teacher training to 80+ teachers and principals

Officially launched the Cantonese Version of YFS Bootcamp & Ideation

Largest Ideation session with 100 kids

Mentor Training and A.I. courses introduced

Ideation sessions are now offered in-school

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Social Entrepreneurship

Our Ideation programmes are focused on solving big social problems related to topics like the environment, education, elderly care and poverty. We are inspiring a new generation of mission driven entrepreneurs.



Refresh - Oct 2017 Winner

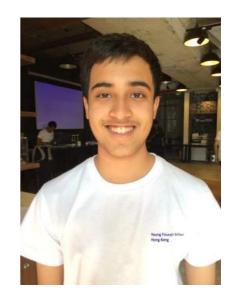
A platform that assists schools to monitor and track students' mental health status and provide support to those in need.

Refresh, originally known as Touchstone, is a platform started for students, by students. Being students themselves, they have first-hand experience of how much stress secondary school students suffer from. Students have not been well-served by traditional mental health professionals and Refresh wanted to change that.

Started in 2017, one of Refresh's founders told us that she had been personally affected by mental health issues and wanted to help others like her. YFS connected Refresh to leading child psychologists to come up with a series of questions that can help teachers and parents monitor the mental health of students. They are currently writing a beta version of the app and will be releasing a trial version in 2019.







Nicola Sharp

Vienna Au

Anuj Samant Annual Report 2018 | 26

Social Entrepreneurship



Hypatia - Nov 2018 Winner

A sanitary pad subscription platform that will give a sanitary pad to a women in need in a developing country for every one the consumer buys, following in the footsteps of Toms and Warby Parker.

The three team members came from different schools. All had a different ambition before joining the bootcamp: a lawyer, a vet and a tech entrepreneur.

With the help of our mentors, they came to the realization that many of our daily necessities are not available to those who are in developing countries. Hence they decided to tackle this problem by leveraging customer spending from developed countries to bring supplies to those in need.

This team of recent winners will be continuing with the project to make this a reality. They will also be pitching on stage at Jumpstarter in January, 2019. Please do reach out to us if you want to support them!



Rachel Yung



Miranda Cheung



Aryan Chadha

We are not just another Entrepreneurship Programme

The aim of our programmes is to teach 21st Century Skills such as creativity, resilience, learning from failure and teamwork. All of which we believe will be essential in a modern workplace.



All students can apply to join YFS in dedicated intern roles. This is often their first real-life work experience. We are also working on a structure to allow students to intern at startups in each city that we operate in.

"

"

The internship experience at YFS was invaluable and unforgettable. As an intern, I was given the honor to participate in many YFS projects, through which I met a lot of amazing people and gained many new skills. YFS fervently opened their doors to me, providing me with opportunities to job shadow in companies such as the SCMP. Throughout the internship, I had a glimpse of the world of entrepreneurship, allowing me to learn so much. Thanks to YFS, I also had a lot of fun.

- Laetitia Yuen, Social Media Intern

My time interning at Young Founders School has truly been a unique opportunity. Through YFS's exposure, I have gained countless unique experiences and opportunities. Working with people of different ages, backgrounds and from different industries was eye-opening and ultimately, inspiring. I have come to learn that YFS strives to uphold an idea of the utmost importance: that only cooperation, teamwork and the power of the community can herald progress and the development of society for the better. Through my work, whether it be crunching myriad numbers or coordinating outreach programs, I am glad to have played my part in spreading this wonderful message throughout Asia.

- Anuj Samant, Data Analytics Intern



Our students are part of the first global network of student entrepreneurs. They are put into mixed teams, regardless of age, school or socio-economic background. These are artificial barriers created by our society that quickly recede when our students come together to solve big problems facing our society. It is these bonds, formed during an intense weekend, that lead to strong friendships well beyond YFS.



Our students' journey doesn't end with Bootcamp. Teams regularly go on to pitch in front of huge audiences at conferences like RISE, HK Fintech Week, Reuters conferences, LTE HK, Slush etc.

Access to Conferences



Our courses have been designed by leaders in their field and the pedagogy reviewed by Google Certified Educators. Our main bootcamp curriculum has undergone more than 33 iterations driven by live feedback and data.



It is the breadth and quality of our mentors that is the lifeblood of the organisation and gives us our unique edge. We are not aware of any school-led or for-profit companies that have such a unique offering. The experience of our entrepreneurs ranges from leaders within Chinese tech giants to solo-entrepreneurs chasing their dreams. The number of hours they spend with our students, the mentor to student ratio and the support that we provide beyond our courses is unrivaled.

Our mentors are from...





EduTech Conference 2018(Top), RISE Conference 2018 (Bottom)





RISE

-

RISE Conference 2017 (left)

Students receiving feedback from Ray Chan, CEO of 9GAG, and Dave McClure, founder of 500 Startups, after their pitches on the Breakthrough stage. (right)





Our students were the youngest ever interviewees on Bloomberg TV. (left)

Forecast

We are very excited about the future of Young Founders School. YFS is at a critical juncture. Our path will be determined by the amount of sponsorship funding that we can raise. We need an additional US\$185k of funding to sustain current operations. If we want to achieve our objective of reaching 1 million students we need to raise US\$600k - US\$2M a year for the next 7 years. This will enable us to bring our curriculum online and reach more schools and especially underprivileged students. This is achievable. We will look to our current sponsors and future partners to help us build to those objectives.

In order to give our stakeholders a better understanding of what we will be doing in 2019, we have set out three scenarios for 2019. Which scenario unfolds will depend entirely on our fundraising success. Our goal is to raise US\$10M in total to support our mission of reaching 1 million students by 2025.*

HK Dollars (\$)	FY19 Bull Case	FY19 Base Case	FY19 Bear case
Operational Costs	14,632,500	4,280,250	1,911,750
Admin Costs	2,874,000	156,000	156,000
Program Expenses	1,656,320	398,080	229,280
Total	19,162,820	4,834,330	2,297,030

Financial Forecast

Student Reach Forecast

	FY19 Bull Case	FY19 Base Case	FY19 Bear Case
Bootcamp	2,880	720	480
Ideation	28,800	2,160	960
Other Courses	4,320	180	0
Online	5,000	0	0
Total	41,000	3,060	1,440



School Acquisition

Our 2019 strategy will form around our in-school Ideation programme as the main way in which we operate YFS. These programs will be offered to schools at a location and time of their choosing.

We have found that in-school Ideation lowers the friction for students who may not be interested in entrepreneurship per se but would attend a course if it is offered in school. This way we widen our reach of students and can rapidly increase the number of students that YFS can reach.

The second benefit that this has is that teachers can see the curriculum that we teach and the quality of our course offering, turning them into ambassadors for us will be a crucial step to achieving scale and helps evolve the school curriculum.

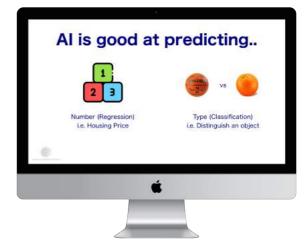
In order to execute the number of in-school ideations that we have planned, we need to hire a person to run these programs and free up the time of the executive team to concentrate on the core business.

New Year. New Courses.

Each of these courses addresses a different challenge that YFS has faced. The key shift in the way we run the organisation has been to focus far more on schools as an acquisition channel rather than trying to acquire students directly. This has only been possible because of the strong reputation that YFS has built in our core markets.

A.I. For High School

We have co-developed our first "Introduction To AI programme along with a HKU professor of AI. We successfully piloted the programme inside two HK based schools. The reception has been tremendous and we hope to continue to iterate the programme and roll this out across more countries. We want all our students to be able to recognise when problems are best solved using AI vs



traditional methods. We intend to launch more of these toolkit courses in the future.

Teacher Training



We are now running free Teacher Training programmes in Entrepreneurship to help meet the needs of teachers who want to up-skill themselves. This serves not only to integrate entrepreneurship into more schools but also means that the teachers can act as our ambassadors within their schools.



Online Learning Platform

Given our experiences so far we understand that working with schools to help them achieve their goals is the best way to achieve impact at scale. In order to do this we need to understand the pain points faced by schools:

- 1.Want to teach entrepreneurship but have no curriculum
- 2. Lack of access to mentors
- 3. No support system for student entrepreneurs

Introduction to Entrepreneurship

Under our base case scenario we raise enough money to hire a head of curriculum . YFS will then build the following, free courses on the Young Founders School platform.

- 1. 3 Hour Ideation Programme
- 2. 1 Week Introduction to Entrepreneurship
- 3. 4 Week Entrepreneurship programme

All the courses will be free and designed to be taught in school, meeting requirements set out by these schools based on their curriculum and learning medium. The modular nature of the courses will allow adherence to the IB, GCSE or local curriculum in each country.

In-School Ideation



One of the biggest changes we made is the way we run our Ideation programmes, which act as the on-ramp programme for our bootcamp. We are now giving the option to run these inside schools and some are counting these sessions as part of existing school programmes and thus integrated into their curricula. Despite only starting to promote this a month ago we have conducted 4 in-school ideations to over 300 students. This has multiplied the number of students we reach with our ideation programmes by 10x. Most importantly, it gives us a chance to showcase our courses to teachers and increase their support when it comes to promoting Bootcamp.

Mentor Training Programme

Our Mentor training programme was co-developed with a leading Life Coach in HK, Mac Ling. We are leveraging over 3,000 hours of mentoring that we have facilitated in YFS to create a course to up-skill our mentors. We have been positively surprised by the feedback from our corporate mentors who actually view this course as valuable to their business as well as their time with YFS. Attracting and retaining young talent is a key issue facing any business and the skills we are teaching our mentors are as applicable in this area as they are to YFS.



New Markets

YFS is very fortunate to have more incoming demand for new country openings than we currently have the resources to serve: from Australia to Bahrain to New York. The demand is there and the markets underserved. We have taken a slow and deliberate approach to opening new markets. We demand the following conditions:



YFS has to have the financial resources locally to support a new market for 6 months



YFS to have the time and personnel resources to support the new country



A strong and capable country lead identified and hired



One to three anchor schools for the first bootcamp



A line of sight to local sponsorship



Opening the market helps achieve YFS strategic and mission objectives

Based on these criteria, Jakarta would logically be the next city to open. We already have local support from two leading technology companies and a leading regional VC. As YFS raises money next year we will keep you up to date with our market entry strategy.





Cindy Chow Alibaba Entrepreneurs Fund



Harry Pelham Credit Suisse



Michael Lints Golden Gate Ventures



Steve Melhuish PropertyGuru



Dr. Allen Zeman LKF Group



Mark Poulsum King George V School



Jeannette Tam Bird & Bird



Yuvraj Raizada Credit Suisse



Balan Kunnambath Credit Suisse



Musheer Ahmed HK Fintech Association



Judy Cooper Nexus International School











Headline sponsor, venue sponsor and advisory board member. We are grateful for their ongoing support and partnership.

Hong Kong sponsor and venue sponsor and advisory board member. We are grateful for their help in the Hong Kong eco-system and partnership with Jumpstarter.

We are also proud to have this be our 3rd year that we have partnered with RISE to be their official education partner in Hong Kong.

Grateful for their partnership and generous membership for staff and student winners.



Schools

Anchor Schools*

St. Joseph's Institution French International School West Island School Renaissance College Hong Kong Shenzhen Nanshan Longzhu School Yucai No. 2 Middle School Christian & Missionary Alliance Sun Kei Secondary School St Paul's Co-Educational College Taizi Wan School United World College of South East Asia

Participating Schools

Marymount Secondary School CCC Kwei Wah Shan College Chinese International School Island School Stamford American International School **Discovery College** Sacred Heart Canossian College Shenzhen Futian Mingde Experiment School Christian Alliance International School HKBU Affiliated School Wong Kam Fai Secondary School International College Hong Kong Spectra Secondary School St Stephen's Girls' College Victoria Shanghai Academy Anglo-Chinese School Edgefield Secondary School Yucai High School Good Hope School Heep Yunn School Hong Kong International School Wah Yan College Kowloon Li Po Chun United World College Tin Shui Wai Government Secondary School National Public School International **Raffles Institution** The Affiliated Foreign Language School of SCNU Wa Ying College Wah Yan College Hong Kong Diocesan Boys' School Hwa Chong International School Singapore American School Victoria School Yew Chung International School - Hong Kong Methodist college Raffles Girls' School St Paul's Convent School Hong Kong True Light College

Sha Tin College King George V school Nexus International School Singapore Diocesan Girls' School La Salle College German Swiss International School American International School South Island School Yucai No. 3 Middle School

The YWCA Hioe Tjo Yoeng College Cedar Girls' Secondary School **GEMS World Academy HKUGA** College Hwa Chong Institution Methodist Girls' School Heung To Middle School (Tin Shui Wai) Singapore Chinese Girls' School SKH St Simon's Lui Ming Choi Secondary School Canadian International School of Hong Kong CCC Heep Woh College Immaculate Heart of Mary College Chung Cheng High School Independent Schools Foundation Academy NLSI Lui Kwok Pat Fong College NT Heung Yee Kuk Yuen Long District Secondary School PLK Laws Foundation College St. Andrew's Secondary School St. Patrick's School Yu Chun Keung Memorial College Bedok View Secondary School Catholic High School CHIJ Katong Convent DPS International School Singapore Dulwich College Singapore Fung Kai No.1 Secondary School Guangyang Secondary School Harrow International School Hong Kong Hong Kong Academy Hong Kong True Light College Kellett School Kowloon Bay Kiangsu-Chekiang College (Shatin) Maryknoll Convent School (Secondary Section) MKMCF Ma Chan Duen Hey Memorial College Nanyang Girls' High School Nord Anglia International School Hong Kong NUS High School of Mathematics and Science and many more ...



Young Founders School

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